





IT Strategic Planning - What's Next? (June 2004)
Clarify the critical issues and identify initiatives

Background: *IT strategic planning outcomes for phase I*

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- The guiding principles for developing, managing, and making decisions about information technology at UC Berkeley (drafted).
 - The most important IT opportunities and challenges that UC Berkeley must address in the next five years in order to survive and thrive.
 - A prioritized list of initiatives and operational improvements to address the opportunities and challenges.

Where Are We Now? *Five categories of critical IT opportunities and challenges*

During discussions with more than 200 members of campus IT-related committees about critical IT opportunities and challenges, the following categories were identified:

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1. **Information technology and UC Berkeley's learning/teaching environments**
(Christina Maslach taking lead)
 2. **Research information technology**
(Ken Goldberg, incoming COMP co-chairs, and Beth Burnside will discuss in August)
 3. **Customer demand for security, reliability, and access**
(Tessa Michaels and Patricia Donnelly, ITAC co-chairs, taking lead)
 4. IT funding and governance
 5. IT expertise and coordination

Sequencing: Categories 1-3, which represent stakeholder/customer IT needs, should be more clearly defined before addressing categories 4 and 5.

What's Next? *Clarify the critical issues and identify initiatives (Summer 2004)*

Step 1 -- Select lead committee

Identify the most appropriate campus IT-related committee to take the lead on the steps that follow for critical issue categories 1-3.

Step 2 - Committee develops 2-3 short critical issues statements

Review the proposed critical issues for the category in consultation with the appropriate committees, groups, and individuals; identify additional priority issues, and polish 2-3 short critical issues statements for this category.

Step 3 - Define the "current state" for the critical issues for this category

Provide facts/examples to illustrate the current state of these critical issues on campus.

Step 4 - Create a goal for each issue that is:

Specific	<i>Example: Create clear technology standards for classrooms & labs</i>
Measurable	<i>Implement standards in 70% of classrooms and 80% of labs.</i>
Aligned	<i>Check against UC Berkeley IT guiding principles.</i>
Realistic	<i>Assess level of commitment from campus leaders and budget</i>
Timely	<i>By beginning of Spring Semester 2005</i>

Step 5 - Identify what's currently being done to meet each goal

Identify specific initiatives that are currently underway or are approved for implementation that will address each goal. (*see Teresa Costantinidis' template*)

Step 6 - Identify what must also be done to meet each goal

Identify additional specific initiatives or changes that *must* be undertaken in order for the SMART goal to be achieved.